



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KANNADA UNIVERSITY HAMPI

- Name of the Head of the institution **S C RAMESH**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08394241335**
- Mobile no **9448165176**
- Registered e-mail **iqachampi@gmail.com**
- Alternate e-mail address **mohanakuntar@gmail.com**
- City/Town **Hosapete**
- State/UT **Karnataka**
- Pin Code **583276**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Rural**
- Name of the IQAC Co-ordinator/Director **Dr A Mohana Kuntar**

- Phone no./Alternate phone no **08394241336**
- Mobile **9448997450**
- IQAC e-mail address **iqachampi@gmail.com**
- Alternate Email address **mohanakuntar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.kannadauniversity.org/english/wp-content/uploads/2020/NAC/AQAR%202019-20%20Report.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B++ | 80.30 | 2003 | 21/03/2003 | 20/03/2008 |
| Cycle 2 | A | 3.02 | 2012 | 15/09/2012 | 14/09/2017 |
| Cycle 3 | B | 2.5 | 2020 | 08/01/2020 | 07/01/2025 |

6.Date of Establishment of IQAC

10/01/2006

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|----------------------------------|---|---|-----------------------------|--------------------|
| Dr. K.M. Metry | An Ethnographic Study of Uppara community in Karnataka | Dr. Devaraj Urs Research Institute, GOK, Bangalore | 2020, 2Years | 800000.00 |
| Dr T P Vijay | State Government | State Archives | 2020, 2 years | 550000.00 |
| Dept. of Language Studies | Banjara-Kannada Samanya Nighantu | Karnataka Thanda Development Corporation | 2020, 2 years | 14880000.00 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **99830.00**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

AQAR submission

Workshop on Assessment and Accreditation Process

Translation Training Programme for Students

Conducted Covid-19 Awareness Programmes

CBCS Training Programme for Faculty and Students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Preparation of AQAR during the Year 2019-20 | AQAR Uploaded and Attempted the Clarifications. |
| CBCS Training programme for Faculty members and Students. | Conducted Training Programme. It helps in the preparation of the Syllabus. |
| Training program for the Students | Conducted Translation Training programme for students. It helps to communicate with National Level Institutions. |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|----------------|--------------------|
| Dean Committee | 21/01/2022 |

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---------------------------------|
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| • Alternate e-mail address | mohanakuntar@gmail.com |
| • City/Town | Hosapete |
| • State/UT | Karnataka |
| • Pin Code | 583276 |
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| • Type of Institution | Co-education |
| • Location | Rural |
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| • Phone no./Alternate phone no | 08394241336 |
| • Mobile | 9448997450 |
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| | |
|--|---|
| • Alternate Email address | mohanakuntar@gmail.com |
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| 4.Whether Academic Calendar prepared during the year? | Yes |
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| | | |
|---|---------------------------|--|
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| <ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) | No File Uploaded | |
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| <ul style="list-style-type: none"> • If yes, mention the amount | 99830.00 | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| AQAR submission | | |
| Workshop on Assessment and Accreditation Process | | |
| Translation Training Programme for Students | | |
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| CBCS Training Programme for Faculty and Students | | |
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| | | |

| Plan of Action | Achievements/Outcomes | | | | |
|---|--|------|--------------------|----------------|------------|
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| Training program for the Students | Conducted Translation Training programme for students. It helps to communicate with National Level Institutions. | | | | |
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Dean Committee</td> <td>21/01/2022</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | Dean Committee | 21/01/2022 |
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| Dean Committee | 21/01/2022 | | | | |
| 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | Yes | | | | |
| 15. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>10/03/2020</td> </tr> </tbody> </table> | | Year | Date of Submission | 2020 | 10/03/2020 |
| Year | Date of Submission | | | | |
| 2020 | 10/03/2020 | | | | |
| 16. Multidisciplinary / interdisciplinary | | | | | |
| | | | | | |
| 17. Academic bank of credits (ABC): | | | | | |
| | | | | | |
| 18. Skill development: | | | | | |
| | | | | | |
| 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | | | | |
| | | | | | |

| |
|--|
| 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| |
| 21.Distance education/online education: |
| |

Extended Profile

1.Programme

1.1 54

Number of programmes offered during the year:

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

1.2 13

Number of departments offering academic programmes

2.Student

2.1 277

Number of students during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.2 254

Number of outgoing / final year students during the year:

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.3 269

Number of students appeared in the University examination during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.4 1

Number of revaluation applications during the year

3.Academic

3.1 296

Number of courses in all Programmes during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.2 56

Number of full time teachers during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.3 73

Number of sanctioned posts during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

4.Institution

4.1 347

Number of eligible applications received for admissions to all the Programmes during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

4.2 138

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| Extended Profile | |
|--|------------------|
| 1.Programme | |
| 1.1 Number of programmes offered during the year: | 54 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 1.2 Number of departments offering academic programmes | 13 |
| 2.Student | |
| 2.1 Number of students during the year | 277 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.2 Number of outgoing / final year students during the year: | 254 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.3 Number of students appeared in the University examination during the year | 269 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.4 Number of revaluation applications during the year | 1 |
| 3.Academic | |
| 3.1 | 296 |

| | | |
|---|------------------|--|
| Number of courses in all Programmes during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 3.2 | 56 | |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 3.3 | 73 | |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4.Institution | | |
| 4.1 | 347 | |
| Number of eligible applications received for admissions to all the Programmes during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4.2 | 138 | |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4.3 | 38 | |
| Total number of classrooms and seminar halls | | |
| 4.4 | 100 | |
| Total number of computers in the campus for academic | | |

| | |
|---|---------|
| purpose | |
| 4.5 | 1077.96 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannada University offers B.A., M.A., M.A.-Ph.D. (Integrated), M.Phil., Ph.D. and P.G. Diploma Programs.

1. Program Outcomes of B.A. programs:

- Basic knowledge of the concerned subjects in the student
- Fostering rational/critical thinking along with human values
- Making them aware of their social responsibility and to act as agents of social change

1. Program Outcomes of M.A. programs:

- Broad overview of the concerned knowledge/field in the student
- Sharpen their language skills
- Interpretative/analytical skills focusing on entrepreneurial skills

1. Program Outcomes of MA.Ph.D, programs:

- Student shall acquire extensive and intensive knowledge in the discipline/area of research
- Sharpen their language skills along with interpretative/analytical skills with a critical outlook
- Interdisciplinary perspective on the issues that they investigate

1. Program Outcomes of M.Phil. programs:

- Basic knowledge of research and epistemological issues
- Hands on experience in research/analytical skills
- Will be able to conceive research project and write a proposal

1. Program Outcomes of Ph.D. programs:

- Specializing in a specific field
- Engaging critically with the existing body of knowledge.
- Formulate research objectives and research design
- Sound knowledge of the research methods in the field.

1. Program Outcomes of PG Diploma Programs:

- A focused knowledge of a small area of research
- Able to apply theoretical knowledge practically
- Able to connect the body of the knowledge with the requirements of the society/industry around them.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

151

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

23

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Kannada University is a research University. Most of the Departments have taken up research projects on these issues or have included the above concerns in their course syllabus.

1. Course on Women Studies, Ph.D. Coursework paper - Feminist Research Methodology. MA.Ph.D. Program on Women Studies Papers - 1. Introduction to Women's Studies 2. Women Rights and Human Rights 3. Feminism and Feminist Theories 4. Food, Nutrition and Women 5. Social Structure of Gender 6. Women and Education 7. Women and Media 8. Women and Health 9. Women and Movements 10. Women and Religion 11. Women and Politics
2. Research Projects & course work syllabus on Environment & Sustainability- 1.Harmony and Conflicts among the People of Western Ghats Environmental movement of Post-unification Karnataka 2.Sustainable Development and Environment 3.Displacement and Rehabilitation of Tribes
3. Research Projects on Human values and Professional Ethics - 1. "Oral Literature of Nomadic Tribes"(A Comparative

Study of Oral Literature of Nomadic Communities of Chitradurga) 2. Social Conditions of Blacksmiths (Reference to Kollegala Taluk), 3. Perspective of the State on Tribals: Philosophical Analysis (Reference to Kodagu District), 4. Kannada Translated Stories: Dalit Sensibility

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

93

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

89

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.4 - Feedback System

| | |
|--|---|
| 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni | <ul style="list-style-type: none"> • Any 3 of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 1.4.2 - Feedback processes of the institution may be classified as follows | <ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website |
| File Description | Documents |
| Upload relevant supporting document | View File |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Demand Ratio | |
| 2.1.1.1 - Number of seats available during the year | |
| 427 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 138 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University being located in a rural area and also because of its Kannada orientation gets a sizable number of students from economically and socially challenged backgrounds and hailing from rural areas. Slow learners are identified by different modes such as continuous assessments, assessing the results of the semester end examinations and also through personal interactions. Revision classes are arranged both in offline and online modes. Slow learners if they do not qualify, will be provided with special coaching classes.

Special training programs are arranged to tackle exams like NET, SLET, KPSC. It will ensure the development of core and soft skills which also enables them to face the competition on equal footings with fast learners.

Advanced learners are also taken care of by encouraging them to participate in seminars, workshops within and outside the University domain. Slow learners are advised to participate in interactive sessions of such activities.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link For Additional Information | http://kannadauniversity.org/english/adhayananga-admission/ |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 277 | 56 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institute has adopted the curriculum that offers Choice Based Credit System and provisions for Open electives which integrates skill orientations and diversity in tandem.

Student Centric methods- Students have to study hardcore, and can choose softcore and open elective subjects. Students can choose any soft-core subjects within the domain of their faculties. Whereas student can choose open electives across the faculty boundaries. This system is partially in tune with New Education Policy.

Experiential Learning- Students are given mini-projects which involves data collection, field work, selection of topic and field assessment. Students of language faculty visits the library and compile the interview of the scholars. Students of Music, Visual Arts and Literature background are advised to visit various libraries, information centres and exhibitions. Translation workshops are arranged to enhance the multilingual skills, to understand the translation theories and thus ensuring a employability/means of livelihood.

Participative Learning: Tiny groups of students comprising five to ten members are created. Topics are given to discuss and at the end of the interaction session conclusion are drawn.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Direct teaching is assisted with ICT or vice versa which ensures visual, analytical and web-based learning process. Hence the institute has extended the ICT facilities at all major pivotal points of the campus. Smart boards are installed as part of ICT. A centralized computer centre is established in the campus called 'Darpana' which is also popularly called as 'Ganaka Kendra'. 'Darpana' monitors, rectifies and extends the ICT facility of entire campus. The entire campus is covered with Wi-fi. University library has internet facility, CD-ROMs & Audio-Visual Services to its users. Most of the students have laptops, the University has also distributed laptops to the needy students.

E-Resources-e-Books, e-Journals, e-Shodhasindhu, shodhaganga

Techniques Used- Using multi-media projectors, online journals are shown to the student through internet

All the teachers use ICT facilities while teaching.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

56

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

56

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

55

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

56

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

08

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

University has engaged in streamlining the system of EMS. Wherever possible 'Adhyayananga', the nodal agency for assessment, has evolved a system to upload the marks of internal assessments, viva-voce marks of theses, and dissertation works in partially virtual form. Applications for the different programs offered are invited both in newspapers and also on the University website www.kannadauniversity.org. Application for the admission process has a mixture of both manual as well as online mode. The system is converging towards assimilating the use of IT platform to replace the earlier manual mode. Results are declared on University Web platform. Efforts are on to transfer the entire process of examination, results, assessment activities into online mode. Each dissertation submitted is tested for plagiarism and thus ensuring research novelty.

Majority of the students are from rural area. Hence it is difficult to create full platform for automated EMS system. The University is moving towards adopting e-governance. It will ensure the fully automated transformation of evaluation process i.e. EMS into reality.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

D. Only result processing

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all programs offered by the University are displayed on the University Website-www.kannadauniversity.org. The specific outcomes are integrated in syllabus of the curriculum. The evaluation process is based on the stated

outcomes. After completion of each subject, the learning outcomes are specified according to the genre and modus operandi of the faculty & various departments. Program outcomes of all programs including UG and PG are communicated to the students through booklets and also through website. PG courses are as follows: M.A.Ph.D. in Kannada, Women Studies, History & Archaeology, Sociology, Rural Development, Journalism, Music and Visual Arts. UG courses are as follows: Music and Visual Arts. The structure of any syllabus contains courses and each course has five units. Any subject starts from its origin & development, Traditional & Modern approaches, recent research outcomes with applied knowledge. The learning outcomes are graded mostly in the above manner. Care is also taken to have lateral and coaxial syllabus of different faculties especially in elective subjects.

After completion of any course, the students will be able to assimilate the stated learning outcomes. The question paper setting is always in tune with the learning outcomes of the department. It is ensured that the curriculum encompasses multi-disciplinary approach.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Internal assessments and semester-end exams are used to assess the objective and outcomes. The questions in the examination are well graded according to these notions. The marks and grades obtained by the student community are the direct measurement of such attainments. The other methods of ratification of such outcomes are Group Discussions, Interactive sessions, webinars, special lectures.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

269

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://kannadauniversity.org/english/wp-content/uploads/2022/AOAR-20-21/StudentSatisfactionSurvey-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy 2020

Preamble

According to New Education Policy (2020) the higher education institutions are defined as a multi disciplinary institutions of higher learning that offers under graduate and graduate programmes with high quality teaching, research and community engagement. But today, the English language is the only medium of teaching in all of the Indian universities and which is the main barrier for the knowledge creation process. In India, only 3% of the mass of the people are well versed in English. The Majority of the people are unable to mingle with this proficiency processing. So the mother tongue of the masses is the only remedy for cross such a barrier in the epistemological difficulty. Today, the knowledge created by the universities through the English language is highly Eurocentric especially in the field of Humanities and Social Sciences. Because, the medium of instruction is not only a way of understanding the universe but also the direction of the perception itself. Kannada University, Hampi is such a kind of unique university and which is meant for extremely research and teaching. In our University not only the faculty member of institution but furthermore, the scholar in residence are included with pleasure. Our ambition is

that the knowledge developed by these two kinds of processing(research and teaching) could have contoured society as a whole

Objectives: This research policy mainly aims to restrict and gives opportunities for the research activities of the faculty members of the institution, the Kannada University Hampi as follows:

1. As per the guides of the National Education Policy multilingual and multidisciplinary studies are encouraged.
2. As per the guidelines of the National Education policy (2020) teaching and research is mandatory.
3. creation of worldwide knowledge in the Kannada language and pushing the same into worldwide.
4. To encourage innovative research projects in various fields including indigenous and other fields of study.
5. To encourage action-orient research rather than theory orientation.
6. To support innovative research in marginalised areasof disciplines such as humanities, social science, science technology emerging domains.
7. To strengthen the Kannada language as a medium of teaching and writing in science and technology
8. To flourish research in the Kannada language especially in the Indian knowledge system and modern science, technology and medical care

Expanding Research:

Faculty of the members of the university (language, social science, fine arts and sciences)are free of conventions in their respected departments for teaching and research their specialised subjects.They are even given freedom to strive the support of funding agencies for their projects.

But the research proposals must be approved by the Board of Studies of the concerned departments beforethe start. And after the approval, an evaluation report must be sought by the experts of the subject before the publication.

The members of the faculties may be taken two kinds of projects as follows:

1. Short term of projects: These are the research projects undertaken by the members of the departments in their

specialized disciplines. Duration of the this projects are one year to two year.

2. Long term of the projects: projects which are mainly focused on the objectives of the departments and may include the scholar in residential. Duration of the this projects are two years to five years.
3. Multi-disciplinary Research: As said above the University by definition is amultidisciplinary institution of higher learning. Inthe new educationpolicy also multidisciplinary studies are underlined. So in our research projects and teaching multy disciplinary approach must be included as a method of research. That means four faculties (Language, Social Sciences, Fine Arts and Science) may cross the barriers and design of new kind of studies to meet the global need ofthe society. This kind of approach may include the following guidelines:

1. All the facilities are planned to cross the barriers of discipline and jointly organize the research projects.
2. Trying to clarify the methodological problem in the research.
3. Collecting data together,
4. Updating the knowledge
5. Design new disciplines of teachings as per the need of the society

Programmes Teaching:

1. Under graduation, Post Graduation and equivalent degrees as per the guidance of the New Education Policy 2020.
2. Ph.D, Post Doctoral and Honorary Doctoral Degrees
3. Awarding Ph.D, Post Doctoral, Honorary Doctoral degrees and D.lit degrees.

Search for Innovative Knowledge: In higher education institutions, especially Indian universities more or less knowledge creation is nothing but the application of foreign theories. That means the theories and methods are generating in European universities and followed by the Indian universities. Those results in Indian universities are just laboratories for European Universities. So medium of teaching means not only the questions of mother tongue but also the pursuit independent of thinking and knowledge creation. In that sense, our university is intending for the proficiency processes in the original

understanding. To fulfil these goals the research activities may include the following aspects

1. Re-visiting the theories of Art, Architecture, Sculpture, Painting , Iconography, Epigraphy, Drama, Dance, Music, Tribal Art, Language,Literary criticism, Religion, Culture, Vedic studies, Shakta, Natha, Sufi, Shaiva, Veerashaiva and other native cultures.
2. Research on Indian Knowledge systems and contextualize to the Indian community
3. Concentration on marginalised communities.
4. New inventions in humanities, social science, science, and technology.

Publication:

The publication of the projects are the response of the publication division of the university. The publication division is a separate wing of the university and it has its own rules and regulations.

Chairs Endowments and Center for studies:

The chairs, endowments and centre for the studies are facilitating bodies of the private and governmental funding agencies which facilitate not only to the faculties of the university but also the scholar in the residence.

There are 13 study chairs 15 endowments and three centres for studies in our university. There are many opportunities for research activities in these bodies.

These rules and regulations for research activities are formed under the guidance of the University Grant Commission 2017, National Education Policy 2020, the amendments Government of Karnataka and national authorities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

33.60

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

37

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

03

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

03

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

54

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created conducive atmosphere/eco system to

support knowledge creation and transfer of knowledge by establishing various facilities in Humanities and Social Sciences such as

1. a Museum with four sections in it: Archaeological, Tribal, Folklore and culture.
2. a Manuscript Centre which houses rare manuscripts for further research.
3. Well-equipped library, which acquires all available published books in Kannada and hopes to have all books printed in Kannada in its collection, along with personal collection of well-known authors.
4. Shilpavanaa open-field sculpture exhibition and lab which has rare sculptures and
5. University also has an art-gallery meant for creation and display of paintings.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

05

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

43

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

149

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

D. Any 2 of the above

| Initiatives For Institutional LMS | |
|--|---------------------------|
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | |
| Scopus | Web of Science |
| Nil | Nil |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |
| 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University | |
| Scopus | Web of Science |
| Nil | Nil |
| File Description | Documents |
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |
| 3.5 - Consultancy | |
| 3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | |
| <p>Kannada University is a research oriented university. It has four faculties - Faculty of Social Science, Faculty of Humanities, Faculty of Fine Arts and Faculty of Science. All the departments working under these faculties are engaged in research. The knowledge produced by many of our departments deal with issues of development, dalit, tribal culture, women,</p> | |

language and culture etc. Thus they have policy implication in areas of development, education and culture. Keeping in view of the expertise available in the University it has put into place a consultancy policy to govern the exchange of knowledge between university and other institutions/establishments both in terms of production and dissemination of knowledge.

Consultancy could be provided either on the invitation from external agencies or could be offered from an individual teacher or a group of teachers of the University to external institution or agency. In all cases it shall be considered as consultancy by the Kannada University and not of an individual or a group of teachers. All the issues related to the finance shall be operated by the Registrar, Kannada University.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.04

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Due to Covid-19 pandemic the University has conducted many programs in university premises only.

1. Webinar on Halagannada sahitya bodhana shibira, Hastapratī Tarabeti hagu Jagruti Shibira,

Special online training eventas part of 6thInternational Yoga Day,

Special lecture on the occasion of International Yoga Day-2020,

Three special online lecture series on Yoga 1. Origin and history, 2. Patanjali Yoga sutra, 3. Svatmaramas Hatayoga pradeepike,

1. Women's day, "Samshodhaneyalli Shtrivadi Chinthane Upayukthate", "Language and Gender", "Tantragyana: Mahila surakshatheya sadyatheya hudukata", "Manushimatu series for women", "Gender issues, Covid-19 effects on health", "Covid-19: cultural transitions", "An employment in reality shows", "Problem and challenges in reporting", "Ethnographic study of uppars"
2. One-week international webinar on the local tribal performing art called Burrakatha : a. the contribution of Nadoja Burrakatha Eramma, b. Development and welfare of the nomadic, semi-nomadic and de-notified communities: challenges & possibilities, c. Ethnographic study with reference to Karnataka state OBCs, d. nomadic, semi-nomadic tribes, Society during the Corona pandemic: problems and challenges', e. Challenges before women in the time of corona pandemic'
3. Workshop and talks on teaching literature both modern and old, preserving manuscripts
4. Special lecture on Mahatma Gandhi and present context, on the occasion of Mahatma Gandhi Jayanti
5. Special lecture on constitution and federal system, on the occasion of 72nd republic day, Special training program SC/ST students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

02

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

358

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

01

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

All the departments have seminar halls with LCD projectors.

Faculty of Humanities also has seminar halls to conduct MA.Ph.D, program.

Apart from the Department seminar halls, the University has three big seminar halls that are used to organize conferences, Seminars.

The University also has a classroom complex with 20 smart classrooms.

Computing Facilities -University has computer centre with 40 desktop computers with internet connection.Wi-Fi facilities have been provided in administrative building, library, Adhyananga and Computer centre.

We have created 10 Hotspots in library, Guest House, Administrative Block and Computer Center. The University has its own web server, e-mail server and NMS server.

Four laboratories -

1.Shilpavana- the sculptural lab - provides open space with natural rocks/boulders to the sculptors to put into practice their creative ideas. Now it has modern, contemporary and traditional styles of sculptures sculpted by national, international sculptors.

2. Paintings Lab - Dept. of Visual Arts has a painting lab. Students of paintings have the following practical subjects such as creative paintings, portrait, life painting, mural painting and drawing.

3. Manuscript Lab-Dept. of Manuscript Studies has been maintaining manuscript lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.

4. Epigraphy lab-Dept. of Epigraphy Studies has been maintaining Epigraphy lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the old scripts.

All teaching departments have separate desktop Computers and printers and scanners. All teaching departments have internet facility and all departments have LCD projectors.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for sports, games (indoor, outdoor), gymnasium, etc., and for cultural activities, with substantial up-gradation during the year.

3 outdoor game sites, 3 indoor game facilities, 12 types of fitness equipment and Gymnastic tools are available. The play grounds are spacious and spread out in the vast campus. The indoor sports arena has spacious halls in which Yoga is practiced by faculty members, non-teaching staff and students. The Indoor sports complex is spacious with 262.60 Sqm and houses Gymnasium Centre. 12 Sports teams comprising more than 200 students engage themselves in sports activities.

Cultural Activities-Hampi being a historical heritage site has also become a cultural centre. In order to promote the cultural ethos, the University has established Department of Music The three auditoriums in the campus are utilized to host various cultural activities including music, drama and other related activities. The campus has an open air auditorium named 'Navaranga' situated on the banks of a historical ancient tank.

| File Description | Documents |
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4.1.3 - Availability of general campus facilities and overall ambience

The campus is located in a sprawling 800 acres campus amidst lush green-forest. Apart from the regular services every hour from the KSRTC (Karnataka State Road Transport Corporation), it has its own transport facilities too.

There are two Water purifying units cater to the drinking water needs of the campus.

There is a separate hospital facility on the campus for the students of hostel and staff living in quarters. Health service is arranged. Free check-up and treatment facilities are given.

There is Shopping complex in the premises of the university which contains a general stationary shop which facilities students to purchase the needed things. It also has internet and photocopy facilities.

ATM facility is provided to the students by establishing BOI ATM centre at the complex. The students and the staff can draw the amount to the convenience.

Canteen service is available on the premises for the students and the staff.

There is a post office branch in the university. It is easy for depositing and even for other correspondences.

| File Description | Documents |
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| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

140.87

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS software

Nature of automation

Version

Year of automation

NEWGENLIB

Partially

V3.1.2 to V3.0.3

2009

Akshara Library uses the Integrated Library Management System named NewGenlib V3.1.2 to V3.0.3 Supplied by Verus Solutions Pvt. Ltd., Hyderabad. This helps in remote/computer based search. It also provides access to the OPAC. Library is partially automated it covers all categories of books and journal as well as rare books and reports in the library.

Library users are provided with computer terminals to locate books and journals and some very rare books are scanned in PDF format and digitalized and made available to the readers the library has 352 CDs of educational importance.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

| 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases | C. Any 2 of the above | | | | | | |
|--|------------------------------|-----------|-------------------------------------|---------------------------|-------------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="76 383 523 461">File Description</th> <th data-bbox="523 383 1396 461">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 461 523 568">Upload relevant supporting document</td> <td data-bbox="523 461 1396 568" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload relevant supporting document | View File | | | |
| File Description | Documents | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs) | | | | | | | |
| 31 | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 763 523 837">File Description</th> <th data-bbox="523 763 1396 837">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 837 523 902">Upload the data template</td> <td data-bbox="523 837 1396 902" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 902 523 1010">Upload relevant supporting document</td> <td data-bbox="523 902 1396 1010" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload the data template | View File | Upload relevant supporting document | View File | |
| File Description | Documents | | | | | | |
| Upload the data template | View File | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access) | | | | | | | |
| 23 | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 1205 523 1279">File Description</th> <th data-bbox="523 1205 1396 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1279 523 1379">Upload relevant supporting document</td> <td data-bbox="523 1279 1396 1379" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload relevant supporting document | View File | | | |
| File Description | Documents | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| 4.3 - IT Infrastructure | | | | | | | |
| 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | | | | | | | |
| 38 | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 1653 523 1727">File Description</th> <th data-bbox="523 1653 1396 1727">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1727 523 1792">Upload the data template</td> <td data-bbox="523 1727 1396 1792" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1792 523 1899">Upload relevant supporting document</td> <td data-bbox="523 1792 1396 1899" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload the data template | View File | Upload relevant supporting document | View File | |
| File Description | Documents | | | | | | |
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| Upload relevant supporting document | View File | | | | | | |
| 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | | | | | | | |
| Kannada University Hampi (KUH) provides IT resources to support | | | | | | | |

the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.

This document establishes specific requirements for the use of all IT resources at KUH. This policy applies to all users of computing resources owned or managed by KUH. Individuals covered by the policy include (but are not limited to) KUH faculty and visiting faculty, staff, students, alumni, guests, external individuals, organizations, departments, offices, affiliated colleges and any other entity which fall under the management of Kannada University Hampi accessing network services via KUH's computing facilities.

For the purpose of this policy, the term 'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|--------------------|---|
| 277 | 100 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Upload the data template | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

45.17

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the requirements from all departments, Computer Centre places the consolidated requirement details to the Central Purchasing Committee. After getting the approval from the purchasing committee, as per KTCP rules, we publish it on E-tender portal. Here L1 will get supply order and he/she will supply the materials as per our specifications. After getting the materials from supplier we will distribute the materials as per the requirements/demands from the Departments and also we maintain separate stock register for every item purchased. With regards to AMC, for systems maintenance we have appointed one Service Engineer; he will maintain all hardware problems. Software maintenance maintained by Computer Centre. For Campus Networking we have AMC with M/S Techser Power Solutions Pvt. Ltd., and also we have AMC for 5 KVA UPS systems.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other

than the students receiving scholarships under the government schemes for reserved categories)

173

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

267

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.2 - Total number of placement of outgoing students during the year

09

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

04

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

We have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST and OBC Cell.

IQAC - Student representative is on board. The IQAC of the University has included One Student representatives.

Library Committee had been constituted for the purpose of smooth functioning of the library and to formulate various library policies. The student representatives actively participate in the meeting and represent student grievances.

SC/ST Cell - a male and a female student from SC and ST categories have representation in the Cell. They articulate the problems faced by the students in availing the schemes meant for them.

OBC Cell - One girl from category 2B, one boy from category 3A represent students in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

| File Description | Documents |
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| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

02

| File Description | Documents |
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| Upload relevant supporting document | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Main objective of the Alumni Association is to bridge the gap between the University and Alumni. In our university alumni meetings are held yearly in some of the departments. Academic plans are discussed in the meetings of the Kannada Vishwavidyalaya Samshodhakara Vedike(R) which are held twice in a year. The contribution of the Alumni of the University is in nonfinancial form, such as alumni interaction, conducting workshops, training programmes, Special Lectures, Coaching Classes etc. Under the Lectures Series, the respective association organised special Lectures by inviting distinguished Scholars in the concerned area. Old students have contributed immensely for the curriculum design and syllabus by giving feedback. Alumni Organized cultural activities such as debate competition.

Alumni attended various function in the University, such as Seminars, Special Lectures and Convocation Programme.

The following department wise alumni associations were active this year i.e.

Department of Translation Studies Department of Manuscriptology
Department of Dravidian Cultural Studies Department of Ancient History and Archaeology Department of Music and Dance

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Response: Yes

Vision

- To be a premiere institute in the world specializing in Karnataka Studies.
- To produce and disseminate all knowledge in Kannada.
- To produce and disseminate knowledge about Kannada and Karnataka in English for rest of the world.
-
- To promote multi-disciplinary research in Kannada on culture, society, economy and polity.
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular.
- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.
- To develop theory, method, concept and language to meet the research practices of Kannada research community.

Nature of Governance - Following features form the nature of governance of the university - Transparency, Accountability, Independence and Fairness

Teachers Participation - Teachers of the University participate in the following academic and administrative decision making bodies - BOS, BOE, Chairpersons of Research Chairs, Co-coordinators of SC/ST and OBC Cells, Student Welfare Officer, Members of University Advisory Committees, Director IQAC, Co-coordinator of RUSA, Members of Syndicate / Executive Committee.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as

decentralization and participative management

The University practices decentralization and participative management at different levels and they include academic decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.

Administrative Decentralization through the following administrative heads under the Registrar-

a) Deputy Registrar (Administration) is tasked with Service matters of teaching and non-teaching staff and annual increment, Contingency, Looking after CAS Interviews, and Increments and students hostel management etc.

b) Deputy Registrar (Academic) is looking after the academic activities of the departments like collecting monthly and annual reports from the faculty and passing them to the Registrar and VC and making arrangements to frame statutes relating to CAS

c) Assistant Registrar (Administration) is responsible for the affairs of the Fine Arts colleges.

d) Assistant Registrar (Maintenance) is maintaining Guest House, Teaching Non-Teaching quarters and other buildings of the University etc.

e) Assistant Registrar(Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Response: Yes

The University practices decentralization and participative management at different levels and they include academic

decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.

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e) Assistant Registrar(Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chancellor- The Governor of Karnataka shall be the Chancellor of the University.

The Vice-Chancellor - shall be the academic head and the principal executive officer of the University. He shall be a member ex-officio and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any

authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

The Registrar - shall exercise such powers and perform such duties as may be prescribed. In all suits and other legal proceedings by or against the University, the pleadings shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to, and served on, the Registrar.

The Finance Officer - The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government.

Authorities of the University-The Authorities of the University shall be the Governing Council, the Executive Council, the faculties, and the Finance Committee, the Boards of studies and such other authorities.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

C. Any 2 of the above

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- In the university performance appraisal system manages the employee's performance process to evaluate their work performance every year.

- The teachers who are eligible for promotion under existing Career Advancement Scheme (CAS) under UGC are promoted accordingly based on their performance and the points that they accumulate due to their performance in research, publications and teaching innovations.
- The University has implemented effectively various welfare measures for both teaching and non-teaching staff and they are as mentioned below:

1. Teachers' Housing Cooperative Society
2. Festival Advance
3. Washing allowance for the Group D Staff
4. Post office in the Campus
5. ATM facility in the campus
6. Canteen facility
7. Free Medical Checkup

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

09

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Main source of funding is from the State government which covers salary and developmental activities

The research fund is also mobilized from UGC and other bodies for specific research projects.

Some funds are generated at the University level in the form of fees collected from students and also through Prasaranga by selling its publications.

For conducting research funding is provided by a few government and non-government agencies.

| File Description | Documents |
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

673.50

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

12.00

| File Description | Documents |
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6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts internal and external financial audits regularly. Internal Audit of bills sent by Departments of the university with files will be accepted or otherwise with due remarks will be returned to concerned Departments to attend to the observations and resubmit for payments. Audit of accounts of the University is conducted every year, after completion of financial year and submission of annual accounts, to the Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their Branches as per their programme of Audit. After completion of Audit, Audit report will be issued by the Department to submit compliance to the observation made in the Audit report of the concerned year to the Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme of Audit of other institutions Concerned. Further Audit report will be issued as and when they complete the Audit and replies should be submitted with in stipulated time to the Government and Accountant General, Bangalore.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. A two-day workshop on the Assessment and Accreditation process was conducted in collaboration with NAAC, Bangalore.

The present workshop was held in view of the academic and

administrative reforms of the University, which are concerned with NAAC metrics. The faculty and administrative staff were participated in the workshop, who had an open discussion on how to improve the quality of their respective departments. The Resource persons advised in the workshop to improve the quality of University's over all activities. It is hoped that this will enable all Staff of the University in the preparation of AQAR and next cycle's SSR. The workshop also provides a clear understanding of the administrative reforms of each section's records, file management, student facilities.

Three days Translation Training Workshop was conducted with the Intellectual Collaborations of the Alumni of the Department of Translation Studies. English Language knowledge is essential in dealing with Higher Education Institutions like UGC. The present English-Kannada Translation Training Workshop is especially useful as the University has large number of students from rural backgrounds. The present workshop was designed to provide practical training for students, they read the English textual and understand the concept in Kannada and able to write.

| File Description | Documents |
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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

NAAC 3rd Cycle Accreditation process has been completed on 8th Jan 2020. AT this time Peer Team has given report, recommendations and observations, opinion in the meetings. On this basis IQAC prepared reports and submitted to the Administration, regarding how to enhance the quality in academic and administrative domains. Mainly mentioned that (1) CBCS training program for newcomers (2) to enroll the publications of Kannada University in care list of UGC (3) Automations, e-office must be essential in daily administrative process. Some of the works are under process. Present academic year CBCS workshop was conducted for new students and faculty.

IQAC has conducted two days Training programme on CBCS for PG Students. In this programme there source persons gave the information about CBCS Syllabus and Grading System.

On 09.02.2021 IQAC and SDSA Chair had Jointly conducted one day Training Programme for faculty on the Topic of CBCS. In this programme resource persons gave the information about CBCS Syllabus and Grading System through PPT. In open discussion some faculty members shared their opinions based on their experience.

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counseling
 3. Common rooms
 4. Daycare Centre
 5. Any other relevant information

Department of Women's Studies has organized gender sensitization programmes on the campus. Six programs were continuously held in this regard. Manushi, a special sensitised talk by the students for students community was organized and it was well attended.

1. Safety and security: One day work shop was held on

26.2.2021, highlighting the measures taken up using technology and security measures for women.

2. Counseling: About 6 programmers were held on counseling
3. Common rooms, day care center for women and certain basic issues were discussed through which the women community gained knowledge.
4. International women's day was celebrated on 08.03.2021 by engaging important speakers, who spoke on different aspects of women in particular.
5. Similarly, a webinar was organized on 23.03.2021 on Cinema and women where the speakers highlighted the cinema field and women in general about their entry in cinema and other development. Similarly in department of translations Kannada fiction and question widowhood has been discussed. Development and women are discussed in the department of Development studies. Tribal women and folklore and women were discussed in the department of tribal studies and folklore studies.

| File Description | Documents |
|--|---|
| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is the utmost criteria of the university in maintaining feasible environment condition. For this purpose, many actions have been taken from time to time. Old wooden chair, table and almarah and iron chair, tables, old papers and news papers, godrej beerus, fans and unused soften things are included in liquid waste management, if no action is taken campus would be polluted. Bio medical waste management, un used things, disposable syringe, bandage, rotten cotton and related things, napkins, burning things, would come under and waste management use of cells, pendrives, other electronic items would come under] Usually in local newspapers advertisements will be given to auction the waste items. Auction bid is taken publicly and waste management is sorted out.

| File Description | Documents |
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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

B. Any 3 of the above

| 5. Landscaping | |
|---|------------------------------|
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | C. Any 2 of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. | |

tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Independence Day, Republic Day, different Jayantis or Birthdate of luminaries are observed and their ideals and motto of life to be inculcated among the students.

Students come from different socio-economic background and the University is sensitive to their social and cultural uniqueness. These differences are acknowledged and shored up as part of the cultures of Karnataka both symbolically and practically on the campus.

Activity

Duration (from ---to---)

Number of participants

Mahaveera Jayanthi

14.04.2020

-do-

Ambedkar Jayanthi

14.4.2020

-do-

Basava Jayanthi

07.05.2020

- do-

Buddha Jayanthi

18.05.2020

-do-

Environment day

05.06.2020

-do-

International Yoga Day

21.06.2020

-do-

Teacher's day

05.09.2020

-do-

Gandhi Jayanthi

02.10.2020

-do-

Valmiki Jayanthi

24.10.2020

-do-

Kannada Rajyotsava

01.11.2020

-do-

Kanaka Jayanthi

15.11.2020

-do-

| File Description | Documents |
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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

An effort has been made to uphold their constitutional obligations by the students and employees of the University. To commemorate this event constitutional adoption day, Human Rights Day and such other observations of national importance and UNO declarations are being observed in the university. Moral values, institutional rights of the students and employees of institute are being observed and made to compulsorily abide by the staff and student community. Different aspect of the constitution, such as preamble of the constitution are read out publicly for their awareness and to uphold civic sense in public life. The chapter of FR and DPSP which are enshrined in the chapter III & IV of constitution are to be spelt out through which student community and staff are to be inculcated and to know their rights and fellow citizens rights for peaceful living, harmony and good conduct.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University observes all important National and international commemorative days, events and festivals in a grand manner with decorum. Apart from the National holidays it has observed Environment Day, Yoga Day, World Tourism Day, Women's Day, Students Day, Parents Day, Children's Day.

Women's day is observed by the Women's Department in the university to maintain equality in gender and to curb assault on women in different areas and state. Female children day is observed in the university by the department to look after the

girl child in an atmosphere of equality, dignity and purity.

Similarly, Students Day, Parents Day and Children's Day are being observed by the University with related activities.

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Digital e-book of Kuvempu Samagra Sahitya that is Comprehensive volumes has been brought out by Publications wing that is Prasaraanga of Kannada University.

It is a compilation of 12000pages of e-book of Kuvempu Samagra Sahitya.It is a feather in the cap of our University as it might be the first University to publish e-books in Kannada that too of an important writer in Kannada.

Green campus _every yearthousand plantations would be done in the campus so that for five years five thousands plants would beallowedto sprout in the campus, so that Vanamahothsava will be carried out.

Kannada university is know for research out put that is publications are the pride of any university in Karanataka .

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University in order to achieve its vision in producing knowledge in and about Kannada/Karnataka, has adopted a decentralized policy of tasking each faculty member to take up research project either from external source and by providing seed-money from the University. Each department is asked to have one institutional project and individual projects. Besides wherever possible each department is asked to conduct a research work shop and at least one seminar - national or state level. Apart from the Departments the specialized research chairs/centres are asked to conduct a special lecture and one seminar resulting in publication.

7.3.2 - Plan of action for the next academic year

Plan of the University 2020-2021

The University is having plans to build an Environment of academic and non- academic activities for the given year. For academic purpose, internet browsing centre upgradation is to be taken up for fast networking and it helps to students for e-reading and other academic activities. For Radio network centre, a community Radio centre is shortly going to open in the campus. Similarly Onake Obavva study centre is shortly going to open with new well furnished building with academic amenities. The Library should be digitalised shortly. Similarly Mahatma Gandhi study chairs and Vachana sahithya study chairs are need to be taken up in the campus. Medicinal plants to be further planted to keep the environment clean with fresh air.